

Lesson Module Checklist

- Slides –
- Flash cards –
- Page numbers -
- 1st minute quiz –
- Web Calendar summary –
- Web book pages -
- Commands –

- Hide script tested –
- Practice test uploaded -

- CCC Confer wall paper –

- Pick up Polycom phone/extension mics -
- Check that headset is charged –
- Wireless lapel mic backup battery -
- Backup slides, CCC info, handouts on flash drive -



Dieskau



Jonathan



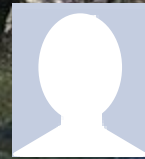
Instructor: **Rich Simms**

Dial-in: **888-450-4821**

Passcode: **761867**



Ana



David



Obie



Dave



Cole



Corey



Nancy



Ryan



Elia



Tasha



Darren



Scott



Devin



Everett



Juan



Raven



Rogan



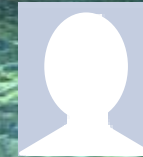
Mike



Mook



Melissa



Cameron



Jose



Jeff



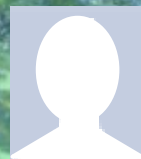
Matt



Kenneth



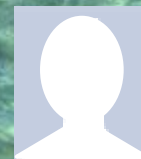
Ousmane



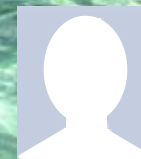
Ian



Solomon



Henry



Matthew



Mason



Chan

First Minute Quiz

Please answer these questions **in the order** shown:

**email answers to: risimms@cabrillo.edu
(within the first few minutes of class)**



- [] Has the phone bridge been added?
- [] Is recording on?
- [] Does the phone bridge have the mike?
- [] Share lesson slides, puttyx3, Chrome
- [] Disable spelling on PowerPoint

Review

Objectives

- Get ready for the next test
- Practice skills
- Introduction to processes

Agenda

- Quiz
- Questions
- Lab 6
- Warmup
- Base knowledge
- Shell
- Metacharacters
- Environment variables
- File system
- File management
- Permissions
- I/O
- Wrap up

Questions

Previous material and assignment

1. Lab 7 questions?
2. Extra credit Lab questions?
3. Questions on redirection and pipes?
4. Any other material?

More on I/O

(input/output)

Input and Output

File Redirection

There are 3 standard UNIX file descriptors:


Name	Integer Value
stdin (Standard In)	0
stdout (Standard Out)	1
stderr (Standard Error)	2


Input and Output

File Redirection

The redirection is specified on the command line using the syntax specified below ...

The input and output of a program can be **redirected** from and to other files using these file descriptors:

 **0**< *filename*
Redirects **stdin**, input will now come from *filename* rather than the keyboard.

 **1**> *filename*
Redirects **stdout**, output will now go to *filename* instead of the terminal.

2> *filename*
Redirects **stderr**, error messages will now go to *filename* instead of the terminal.

>> *filename*
Redirects **stdout**, output will now be appended to *filename*.

The 0 in 0< is not necessary, just use < to redirect stdin

The 1 in 1> is not necessary, just use > to redirect stdout

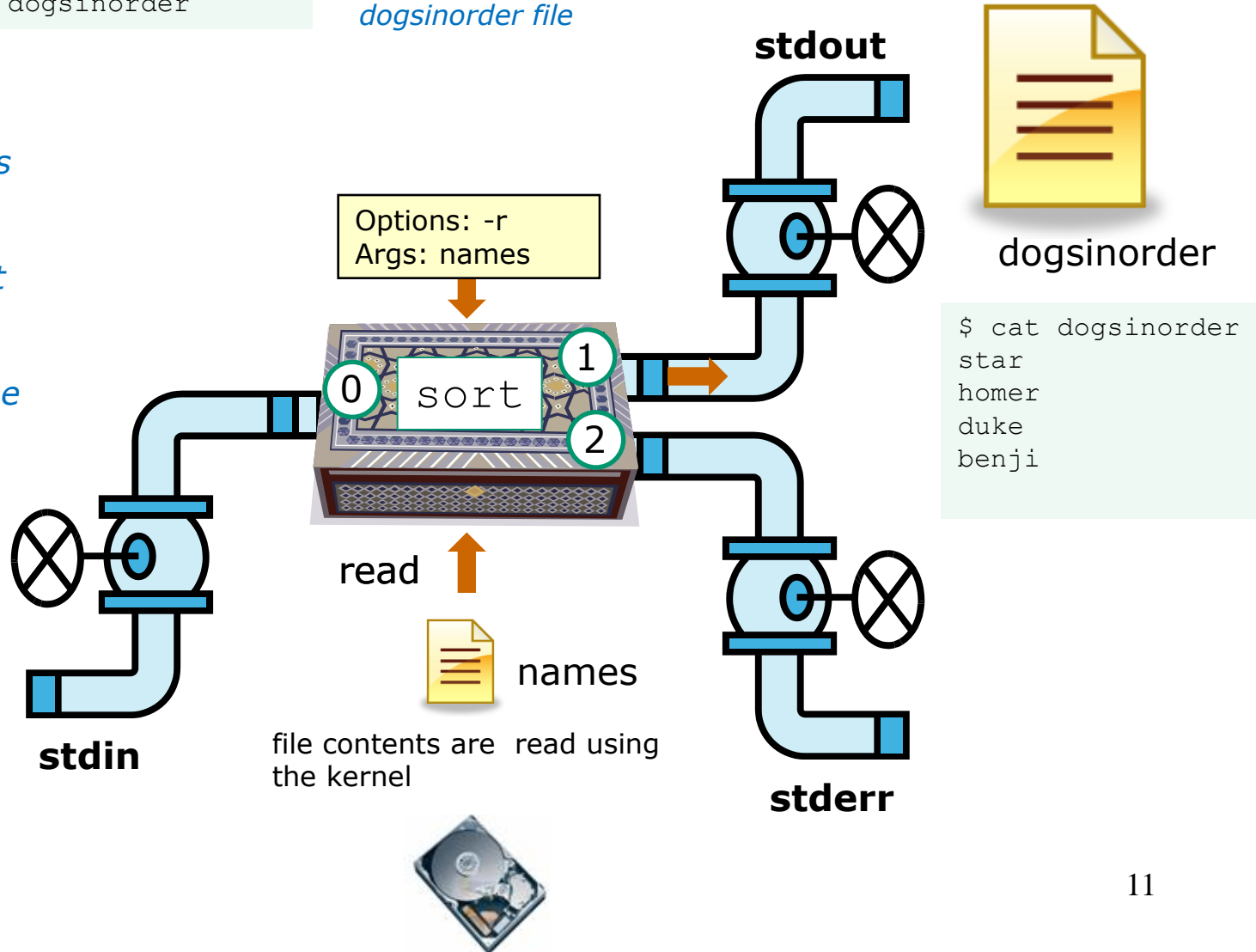
The 2 in 2> is necessary, always use 2> to redirect stderr

Example program to process: sort command

```
$ sort -r names > dogsinorder
```

Output is redirected to dogsinorder file

Note: sort does know about names file but doesn't know about dogsinorder file. It just reads names file and writes to stdout. It does see the -r option and modifies how it sorts.



Example C program code

```
[rsimms@opus misc]$ cat simple.c
char question[] = "What is your name stranger? ";
char greeting[] = "Well I'm very pleased to meet you, ";
char buffer[80];
main()
{
    int len;

    write(2, question, sizeof(question));   Write to stderr
    len = read(0, buffer, 80);              Read from stdin
    write(1, greeting, sizeof(greeting));   Write to stdout
    write(1, buffer, len);                  Write to stdout again
}
```

```
[rsimms@opus misc]$ make simple           Compiling simple.c into a binary
cc      simple.c  -o simple                  executable named simple
```

This simple program asks for a name, then responds with a greeting using the name

Example C program code

```
[rsimms@opus misc]$ ./simple  
What is your name stranger? Rich  
Well I'm very pleased to meet you, Rich
```

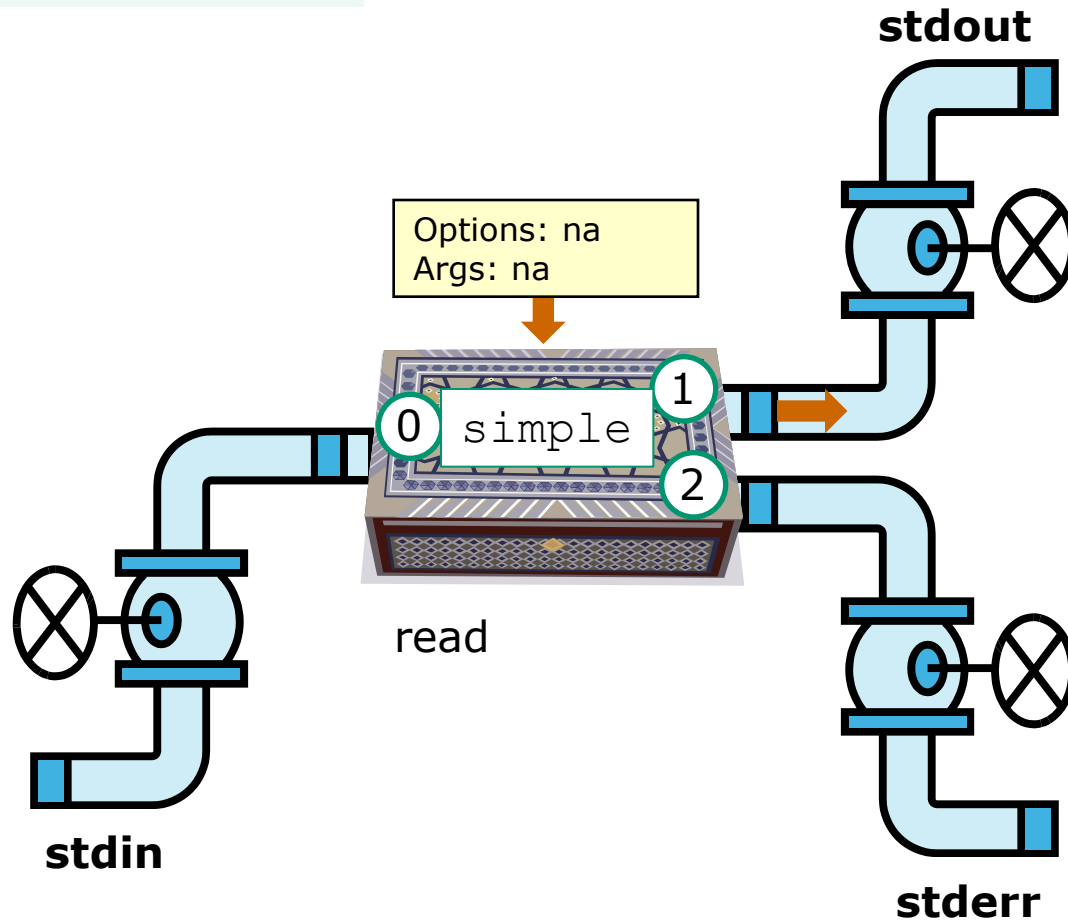
```
[rsimms@opus misc]$ ./simple > myfile  
What is your name stranger? Rich  
[rsimms@opus misc]$ cat myfile  
Well I'm very pleased to meet you, Rich
```

In the second example, output has been redirected to a file named myfile. The simple program has no special knowledge (coding instructions) for a file named myfile. It just writes to stdout and that output will go to wherever stdout had been directed to.

Example program to process: simple program

```
$ ./simple
```

simple writes a prompt to stderr, reads input from stdin, then writes to stdout



```
Well I'm very  
pleased to meet  
you, Rich
```

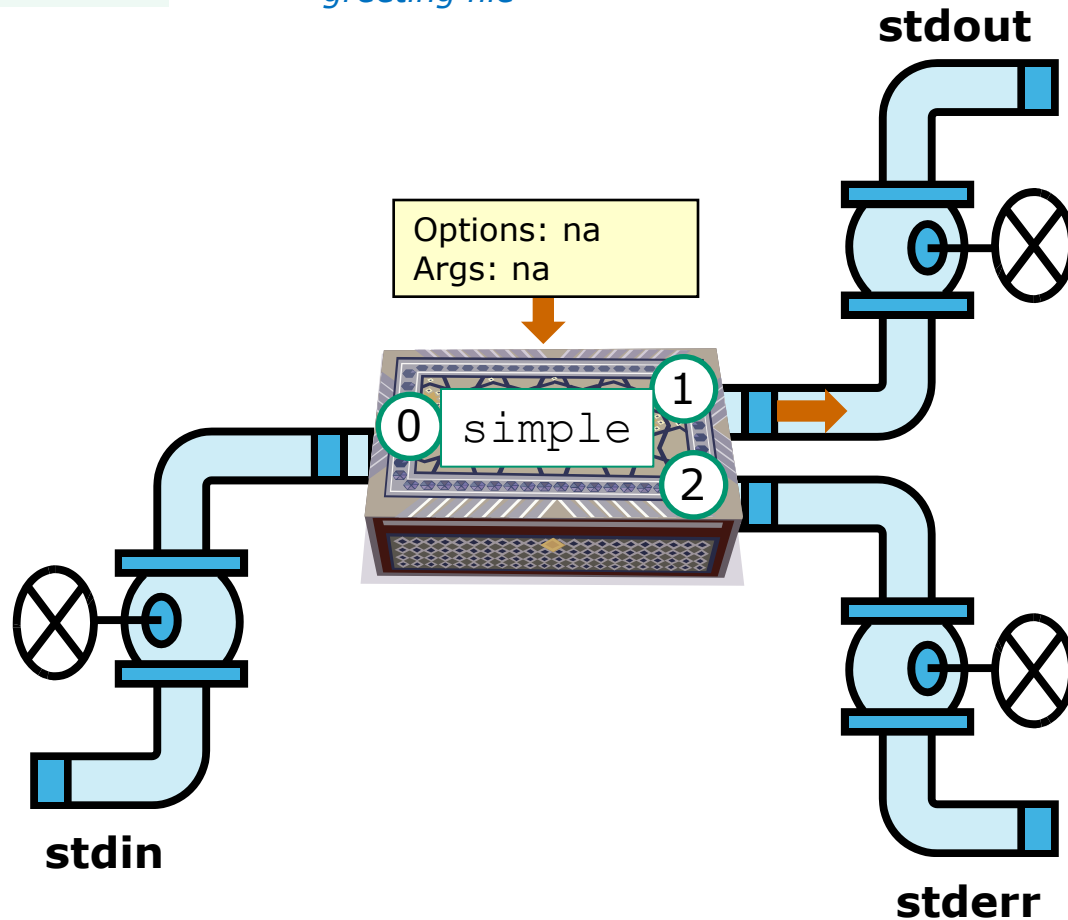
```
Rich
```

```
What is your name  
stranger?
```

Example program to process: simple program

```
$ ./simple > greeting
```

*Output is redirected to
greeting file*



```
$ cat greeting  
Well I'm very  
pleased to meet  
you, Rich
```

Rich

```
What is your name  
stranger?
```

More on umask (input/output)

umask = "user file-creation mask"

```
/home/cis90/roddyduk/lesson9 $ umask
0002
```

```
666
-002
---
664
```

```
/home/cis90/roddyduk/lesson9 $ touch newfile New file
/home/cis90/roddyduk/lesson9 $ ls -l newfile
-rw-rw-r-- 1 roddyduk cis90 0 Oct 27 07:22 newfile
```

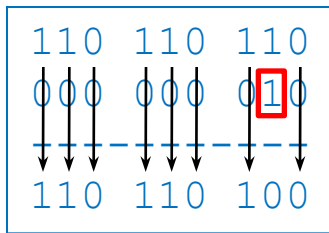
```
777
-002
---
775
```

```
/home/cis90/roddyduk/lesson9 $ mkdir newdir New directory
/home/cis90/roddyduk/lesson9 $ ls -ld newdir
drwxrwxr-x 2 roddyduk cis90 4096 Oct 27 07:23 newdir
```

*Short cut: For new files, when each digit in the **mask** is less than the corresponding digit of the **default permissions** then doing a simple arithmetic subtraction works to determine the permissions of the new file.*

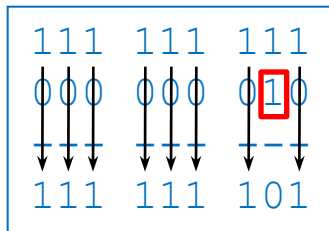
umask = "user file-creation mask"

```
/home/cis90/roddyduk/lesson9 $ umask  
0002
```



```
/home/cis90/roddyduk/lesson9 $ touch newfile New file  
/home/cis90/roddyduk/lesson9 $ ls -l newfile  
-rw-rw-r-- 1 roddyduk cis90 0 Oct 27 07:22 newfile
```

Start with 666 for new files and apply the mask



```
/home/cis90/roddyduk/lesson9 $ mkdir newdir New directory  
/home/cis90/roddyduk/lesson9 $ ls -ld newdir  
drwxrwxr-x 2 roddyduk cis90 4096 Oct 27 07:23 newdir
```

Start with 777 for new directories and apply the mask

*It's not really subtraction, but masking that is being done to create the new file's permissions. Any permission bit in the **mask** will block the **default permission** bit from being set in the new file's permissions.*

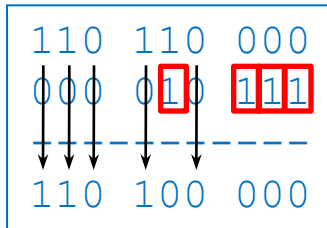
umask = "user file-creation mask"

```
/home/cis90/roddyduk/lesson9 $ umask 027
/home/cis90/roddyduk/lesson9 $ umask
0027
```

```
/home/cis90/roddyduk/lesson9 $ chmod 660 myfile
/home/cis90/roddyduk/lesson9 $ cp myfile myfile.bak
/home/cis90/roddyduk/lesson9 $ ls -l myfile*
```

*Copied
file*

```
-rw-rw---- 1 roddyduk cis90 0 Oct 27 08:02 myfile
-rw-r----- 1 roddyduk cis90 0 Oct 27 08:04 myfile.bak
```



Start with original file's permissions and apply the mask

*For new copied files, instead of using the **default permissions** (666 for file and 777 for directory), use the **original file permissions** as the starting point for the mask to be applied to.*



Housekeeping

Housekeeping

1. Lab 7 due today
2. Test #2 in two weeks with the Practice Test available now
3. No class next week (Spring Break)
4. Test #3 (final exam) must be face-to-face (not online using CCC Confer). We will have two rooms 2501 and 2502.

	5/30	<p>Test #3</p> <p>Time</p> <ul style="list-style-type: none"> • 1:00PM - 3:50PM <p>Materials</p> <ul style="list-style-type: none"> • Presentation slides (download) • Test (download) <p>CCC Confer</p> <ul style="list-style-type: none"> • Enter virtual classroom • Class archives 		<p>5 posts</p> <p>Lab X1</p> <p>Lab X2</p>
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Perkins (VTEA) Web Advisor Survey Instructions

- Log on to “www.cabrillo.edu” and go to the Cabrillo College Home Page
 - Select “WEBADVISOR” (bottom, lower left)
 - Select the “LOG IN” tab
 - Fill-in the “User ID” and “Password”
 - Click on “SUBMIT”
- Select “STUDENTS: Click Here” (navy blue bar)
 - Under “Academic Profile” Click on “Student Update Form”
 - Use drop down list under “Select the earliest term for which you are registered” and click on the current term (Spring 2012).
 - Select “SUBMIT”
- Scroll down to the “Career Technical Information”
 - **Answer questions** by clicking on the circle to the left of your “Yes” or “No” answers
 - You can get details about a question by clicking on blue underlined phrase
 - After answering all questions Select “SUBMIT”
 - Then “LOG OUT”

Career Technical Information	
Your answers to these questions will help qualify Cabrillo College for Perkins/VTEA grant funds.	
Are you currently receiving benefits from:	
<input type="radio"/> Yes	TANF/CALWORKS
<input type="radio"/> No	
<input type="radio"/> Yes	SSI (Supplemental Security Income)
<input type="radio"/> No	
<input type="radio"/> Yes	GA (General Assistance)
<input type="radio"/> No	
<input type="radio"/> Yes	Does your <u>income</u> qualify you for a fee waiver?
<input type="radio"/> No	
<input type="radio"/> Yes	Are you a <u>single parent</u> with custody of one or more minor children?
<input type="radio"/> No	
<input type="radio"/> Yes	Are you a <u>displaced homemaker</u> attending Cabrillo to develop job skills?
<input type="radio"/> No	
<input type="radio"/> Yes	Have you moved in the preceding 36 months to obtain, or to accompany parents or spouses to obtain, temporary or seasonal employment in agriculture, dairy, or fishing?
<input type="radio"/> No	

If you filled out this survey online or on paper, then notify me today by email for 3 points extra credit!



Warmup



Egg Hunt

A number of colored eggs have been distributed within your home directory and sub-directories!

1. Can you find them? There should be an obvious one in your home directory. Who is the owner and group for this egg file? The rest are scattered in the various subdirectories you own.
2. Make a new directory named basket in your home directory and see how many egg files you can move into it.
3. Put a Green Check in CCC Confer next to your name when you have collected 3 eggs, electronically “clap” if you collect all 17.



Test 2 Prep

Round 2



ahrmat90
blerav90
bodian90
bunsol90
cheken90
Shidev90

Points:



lowmic90
macrya90
maxsco90
mcdar90
Milhen90

Points:



cofcol90
colabd90
deltas90
doucor90
Flamat90

Points:



milmic90
olscam90
pacnan90
phacha90
plajos90
Veleli90

Points:



plajua90
porjon90
pummas90
rafdav90
Reedie90

Points:



gueous90
helrog90
hovdav90
huljef90
jimmel90
Varana90

Points:

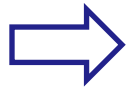
Flashcards
L6=20
L7=15
L8=16

Rules

- Chat window belongs to team that is up (no one else can use)
- Spokesperson rotates
- "Final Answer" must be from spokesperson
- All team members can help each other and suggest answers

Jim's Summary Pages

Jim has some really good summary information on Lessons 6-8 on his web site:



Lesson 6 - Managing Files

<http://cabrillo.edu/~jgriffin/CIS90/files/lecture5.html>

Lesson 7 - File Permissions

<http://cabrillo.edu/~jgriffin/CIS90/files/lecture6.html>

Lesson 8 - Input/Output Processing

<http://cabrillo.edu/~jgriffin/CIS90/files/lecture7.html>

Rich's Cabrillo College CIS Classes
Create Flashcard Deck

Home Resources Forums CIS Lab CTC

Logout
Flashcards
Admin
CIS 90
Previous Classes
60 days till term ends!
Cabrillo College
Web Advisor
Static IPs
Commands and Files
Accessing VLab
RJR Dennis Ritchie

Make Custom Deck

Deck order
 Random order and verb tenses

Deck size
Limit for each card type: 12

Material to include

- Other
- Commands
- 90-01
- 90-02
- 90-03
- 90-04
- 90-05
- 90-06
- 90-07
- 90-08
- 90-09
- 90-10
- 90-11
- 90-12
- 90-13
- 90-14
- 191A-01
- 191A-02
- 191A-03
- 191A-04
- 191A-05
- 191A-06
- 191A-07
- 191A-08
- 191A-09
- 191A-10
- 191A-11
- 191A-12
- 191A-13
- 191A-14
- L18
- L11
- L1G
- 192-01
- 192-02
- 192-03
- 192-04
- 192-05
- 192-06
- 192-07
- 192-08
- 192-09
- 192-10
- 192-11
- 192-12
- 192-13
- 192-14
- 192-15

Categories

- NA
- General
- Admin
- Network
- Security
- Scripting
- History
- Business
- Installation
- Architecture
- Kernel
- File System
- tbd2
- tbd3
- tbd4
- tbd5
- tbd6

Make this deck Reset

Metal Sitemaps W3C XHTML 1.0 W3C CSS Credits Earth

Managing Files

12 Cards

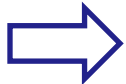
Lesson 6

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Lesson 7 - File Permissions

<http://cabrillo.edu/~jgriffin/CIS90/files/lecture6.html>

Lesson 8 - Input/Output Processing

<http://cabrillo.edu/~jgriffin/CIS90/files/lecture7.html>

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- 90-12
- 90-13
- 90-14
- 191A-01
- 191A-02
- 191A-03
- 191A-04
- 191A-05
- 191A-06
- 191A-07
- 191A-08
- 191A-09
- 191A-10
- 191A-11
- 191A-12
- 191A-13
- 191A-14
- L18
- L11
- L1G
- 192-01
- 192-02
- 192-03
- 192-04
- 192-05
- 192-06
- 192-07
- 192-08
- 192-09
- 192-10
- 192-11
- 192-12
- 192-13
- 192-14
- 192-15

Categories

- HW
- General
- Admin
- Network
- Security
- Scripting
- History
- Business
- Installation
- Architecture
- Kernel
- File System
- ibut
- ibu3
- ibu4
- ibu5
- ibu6

Make this deck Reset

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Permissions 12 Cards Lesson 7

Jim's Summary Pages

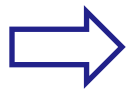
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- 90-09
- 90-10
- 90-11
- 90-12
- 90-13
- 90-14
- 191A-01
- 191A-02
- 191A-03
- 191A-04
- 191A-05
- 191A-06
- 191A-07
- 191A-08
- 191A-09
- 191A-10
- 191A-11
- 191A-12
- 191A-13
- 191A-14
- L18
- L11
- L1G
- 192-01
- 192-02
- 192-03
- 192-04
- 192-05
- 192-06
- 192-07
- 192-08
- 192-09
- 192-10
- 192-11
- 192-12
- 192-13
- 192-14
- 192-15

Categories

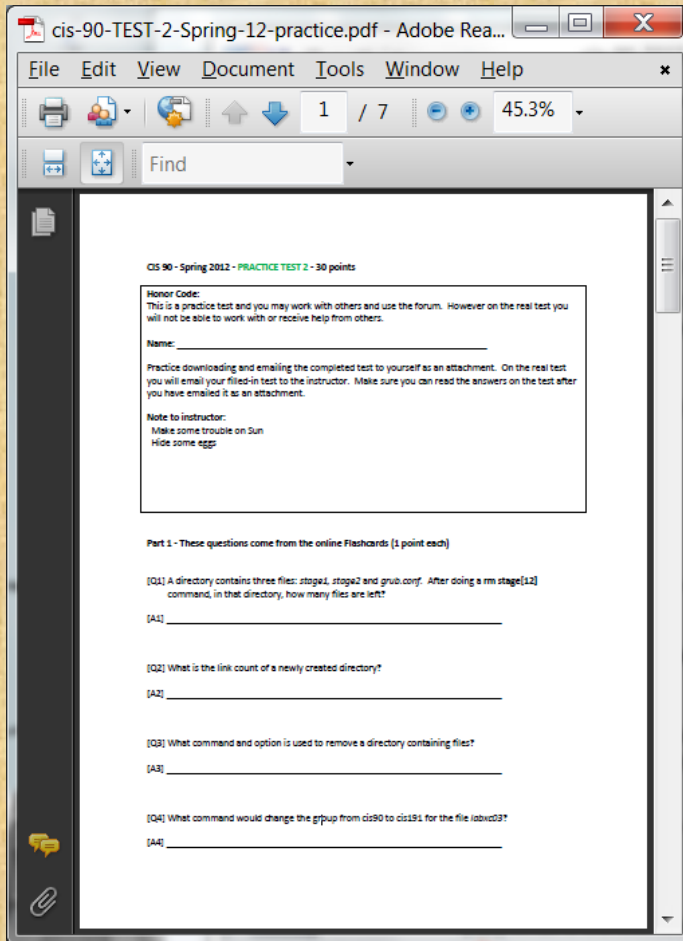
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- tbd4
- tbd5
- tbd6

Make this deck Reset

Metal Sitemap W3C XHTML 1.0 W3C CSS Credits Earth

Input/Output 12 Cards Lesson 8

Practice Test



Work the practice test

- Collaborate!
- Ask questions!
- You may leave class once you know how to approach and hopefully answer each question

Wrap up

Next Class

No Quiz

Spring Break
Test 2

Cumulative Test (30 points) with focus on Lessons 6-8:

- Recommended preparation:
 - Review Lessons 6-8 slides and Labs 5-7
 - Try doing some or all of Lab X2 (pathnames)
 - Practice with flash cards
 - Scan previous Lessons so you know where to find things if needed
- Work the practice test
- Collaborate with others on the forum to compare answers!